

Platz, summaries of teaching evaluations

Phil 363/663, Bio- & Medical Ethics, Spring 2013

14 students in class, 12 respondents, scale of 1-5, where 1= poor and 5=excellent

Category	Mean
Overall, how much did you learn from this course?	5
Instructor fostered a respectful learning environment	5
The instructor stimulated your interest in learning the subject matter	5
The instructor was prepared for class	5
The syllabus reflected the structure of the course	5
The instructor was available outside of class as stated in the syllabus	5

Phil H119A, Honors Introduction to Ethics, Spring 2013

15 students in class, 14 respondents, scale of 1-5, where 1 = poor and 5 = excellent

Category	Mean
Overall, how much did you learn from this course?	5
Instructor fostered a respectful learning environment	5
The instructor stimulated your interest in learning the subject matter	4.9
The instructor was prepared for class	5
The syllabus reflected the structure of the course	4.8
The instructor was available outside of class as stated in the syllabus	5

Phil 319/619, Distributive Justice, Fall 2012.

13 students in class, 11 respondents. scale of 1-5, where 1= poor and 5=excellent.

Category	Mean
Overall, how much did you learn from this course?	5
Instructor fostered a respectful learning environment	5
The instructor stimulated your interest in learning the subject matter	5
The instructor was prepared for class	5
The syllabus reflected the structure of the course	4.9
The instructor was available outside of class as stated in the syllabus	5

Phil 363/663, Environmental Ethics, Fall 2012.

14 students in class, 13 respondents. Scale of 1-5, where 1= poor and 5=excellent.

Category	Mean
Overall, how much did you learn from this course?	4.8
Instructor fostered a respectful learning environment	5
The instructor stimulated your interest in learning the subject matter	4.8
The instructor was prepared for class	5
The syllabus reflected the structure of the course	4.8
The instructor was available outside of class as stated in the syllabus	5

SF-1126; Seminar for Freshmen, Prosperity: The Nature, Sources, and Ethics of a Good Society, Fall 2012

17 students in class, 17 respondents. Scale of 1-5, where 1= poor and 5=excellent.

Category	Mean
Overall, how much did you learn from this course?	5
Instructor fostered a respectful learning environment	4.9
The instructor stimulated your interest in learning the subject matter	4.8
The instructor was prepared for class	5
The syllabus reflected the structure of the course	4.9
The instructor was available outside of class as stated in the syllabus	5

Phil H119, Honors Introduction to Ethical Theory, Spring 2012.

17 students in class, 16 respondents. Scale of 1-5, where 1= poor and 5=excellent.

Category	Mean
Overall, how much did you learn from this course?	4.2
Instructor fostered a respectful learning environment	4.7
The instructor stimulated your interest in learning the subject matter	3.6
The instructor was prepared for class	4.9
The syllabus reflected the structure of the course	4.6
The instructor was available outside of class as stated in the syllabus	5

Phil 363/663, Environmental Ethics, Fall 2011

14 students in class, 13 respondents. Scale of 1-5, where 1= poor and 5=excellent.

Category	Mean
Overall, how much did you learn from this course?	5
Instructor fostered a respectful learning environment	5
The instructor stimulated your interest in learning the subject matter	5
The instructor was prepared for class	5
The syllabus reflected the structure of the course	5
The instructor was available outside of class as stated in the syllabus	5

Phil 008: The Social Contract, University of Pennsylvania, Fall 2010

20/20 students responded, scale from 0-4, where 0 = poor and 4 = excellent.

Category	Mean
Overall evaluation of the teacher	3.89
Overall quality of the course	3.50
Accessibility outside of course	3.87
Ability to communicate subject matter	3.87
Ability to stimulate interest	3.87
Amount learned from this course	3.47
Amount of work required for this course	3.00
Would you recommend this course to a major?	3.73
Would you recommend this course to a non-major?	2.93

Phil 008: The Social Contract, University of Pennsylvania, spring 2009

40 students responded, scale from 0-4, where 0 = poor and 4 = excellent.

Category	Mean
Overall evaluation of the teacher	3.78
Accessibility outside of class	3.79
Ability to communicate subject matter	3.76
Ability to stimulate interest	3.67

Phil 002: Introduction to ethics, University of Pennsylvania, fall 2008

43 students responded, scale from 0-4, where 0 = poor and 4 = excellent.

Category	Mean
Overall evaluation of the teacher	3.93
Accessibility outside of class	3.81
Preparation and organization	3.93
Overall evaluation of the recitation	3.81

Phil 005: Introduction to logic, University of Pennsylvania, spring 2008

28 students responded, scale from 0-4, where 0 = poor and 4 = excellent. (I co-taught this with another teaching assistant and we were not given separate evaluations.)

Category	Mean
Overall evaluation of the teacher	3.54
Accessibility outside of class	3.50
Preparation and organization	3.36
Overall evaluation of the recitation	3.48

Phil 001: Introduction to philosophy, University of Pennsylvania, fall 2007

28 students responded, scale from 0-4, where 0 = poor and 4 = excellent.

Category	Mean
Overall evaluation of the teacher	3.93
Accessibility outside of class	3.57
Preparation and organization	3.86
Overall evaluation of the recitation	3.93

Phil 110: Introduction to philosophy, University of Tennessee, fall 2005 and spring 2006

I taught three sections each semester. The students replied to thirty-one questions. I've selected the ten that most directly related to my performance as a teacher. The students evaluated on a scale from 0-5, where 0 = very poor and 5 = excellent.

	Fall 2005			Spring 2006		
	110-004	110-006	110-008	110-005	110-008	110-018
Overall	3.56	3.33	4.23	4.63	4.44	3.80
Content	3.69	3.17	4.08	4.50	4.44	4.00
Teacher's contribution	3.81	3.50	4.17	4.63	4.56	4.20
Effectiveness in teaching material	3.81	3.17	4.31	4.38	4.56	4.20
Clarity of Explanations	3.69	3.67	4.38	4.25	4.56	4.20
Teacher's Enthusiasm	3.94	3.50	4.69	4.63	4.78	4.2
Openness to student's views	3.44	3.33	4.15	4.75	4.33	4.0
Ability to deal with student difficulties	3.50	3.50	4.23	4.38	4.56	3.40
Interest in student learning	3.69	2.83	3.92	4.25	4.67	4.20
Amount learned in section	3.56	2.83	4.15	4.63	4.56	3.60